

**Southwest Core to College Curriculum Council
Summary of Goals (2/19/2014)**

1. Improve communication between K-12 districts, postsecondary institutions, and state agencies.

- a. Regularly convene as a council to continue collaborative conversations around literacy alignment.

Key Players	Timeline
<ul style="list-style-type: none"> All Southwest K-12 districts and higher education institutions Business / Community Partners THEC/CORE Office 	<p>August 2014: Identify stakeholders</p> <p>September 2014: Set Agenda</p> <p>October 2014: Reconvene – Literacy Instruction and the Co-requisite Remediation Model</p>

- b. Continue electronic communications via [website](#) and literacy specific email updates.

Key Players	Timeline
<ul style="list-style-type: none"> THEC/CORE Office 	Ongoing

2. Align Literacy Instruction in the Region/State

- a. Finalize and post a crosswalk between current literacy trainings and literacy methods courses.

Key Players	Timeline
<ul style="list-style-type: none"> All Southwest higher ed. institutions THEC/CORE Office 	<p>February 2014: Share findings at convening</p> <p>March 2014: Revise after feedback from institutions and post to website</p>

- b. Produce a position paper for the State Board of Education on the need for revisions to the current literacy instruction requirements for secondary educators.

Key Players	Timeline
<ul style="list-style-type: none"> All Southwest K-12 districts and higher education institutions (including TCATS) Business / Community Partners THEC/CORE Office 	<p>March 2014: Request volunteers for small committee to draft position paper</p> <p>April 2014: Host convening of committee to plan</p> <p>May 2014: Finalize draft of paper for council approval</p> <p>June 2014: Develop plan to present paper to SBE</p>

- c. Develop a chart of all literacy intervention programs (i.e. RTI) and outcome measures (i.e. TVAAS scores) for each grade band from all Southwest K-12 school districts.

Key Players	Timeline
<ul style="list-style-type: none"> All Southwest K-12 districts THEC/CORE Office 	<p>March 2014: Develop table to collect information from districts and disseminate</p> <p>April 2014: Review submissions and draft report for council approval</p> <p>May 2014: Post report to website</p>

- d. Reach out to Shelby Unified School District regarding their efforts to design literacy practices rubric aligned to the TEM Teacher Evaluation Rubric.

Key Players	Timeline
<ul style="list-style-type: none">• STRIVE• THEC/CORE Office	By October 2014: <ul style="list-style-type: none">• Meet with Shelby County Schools Leadership• Engage them in our council's work